

In keeping with the policies of the TDSB and the Ministry of Education, Annette St. Public School and High Park Alternative School use a progressive discipline approach to support a positive school climate and respond to inappropriate student behaviour.

Progressive discipline:

- uses a continuum of supports, interventions, and consequences to promote positive behaviour and respond to inappropriate behaviour
- provides for progressively more serious consequences for repeated or more serious inappropriate behaviour
- takes into account the *severity of the behaviour*, the *disciplinary history of the student*, and any other relevant factors to determine an appropriate response to inappropriate behaviour



<p><b>Possible Interventions to Inappropriate Behaviour:</b></p> <ul style="list-style-type: none"> <li>● Discussion with teacher or support staff member</li> <li>● Discussion with Vice-Principal or Principal</li> <li>● Time-out</li> <li>● Apology</li> <li>● Reflection sheet</li> <li>● Detention</li> <li>● Phone-call to parent/guardian</li> <li>● Meeting with parent/guardian</li> <li>● Loss of privileges to participate in school activities (e.g. sports teams, clubs, other extra-curricular activities)</li> <li>● Behaviour contract</li> <li>● Referral to IST/SST</li> <li>● In-school support services (CYW, Guidance, Social Work)</li> <li>● Referral to community-based support services</li> <li>● Community service</li> <li>● Restorative practices</li> <li>● Suspension</li> <li>● Police involvement</li> </ul>	<p>This approach aims to promote positive behaviour and support students to make good choices. However, certain activities are considered suspendable under the <i>Education Act</i> and may lead to suspension. In accordance with TDSB policy, certain activities must also be reported to police.</p> <p><b>Incidents that May Result in Suspension:</b></p> <ul style="list-style-type: none"> <li>● Any activity motivated by bias, prejudice or hate based on race, ethnic or national origin, language, colour, religion, sex, age, disability, sexual orientation, gender identity or expression, or any other similar factor</li> <li>● Bullying</li> <li>● Swearing at a person of authority</li> <li>● Threatening another person</li> <li>● Inappropriate use of electronic communications or media devices</li> <li>● Physical assault</li> <li>● Sexual harassment or assault</li> <li>● Vandalism</li> <li>● Possession of alcohol, illegal drugs, or a weapon</li> <li>● Other activities considered to be a breach of the School or Board Code of Conduct</li> </ul>
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