Planning for Ward 7

April 17, 2018
Long-Term Program and Accommodation Strategy 2017-2026

• In June 2017, the Board of Trustees approved the latest version of the Long-Term Program and Accommodation Strategy which includes a list of studies to be conducted over the next 10 years.

• These studies will require community engagement.

Available on the TDSB public website:
Context

- System trends in enrolment, utilization and development
System Enrolment Trends

- Elementary enrolment is projected to stabilize.

- Secondary enrolment is projected to decline and then stabilize.
System Enrolment Trends

• But there are multiple possible futures following these general trends.

Each coloured line represents a population projection from an external organization. The external organizations have different visions of the population changes that may occur in Toronto.
Ward 7 Enrolment Trends

- Elementary enrolment is anticipated to experience some growth.
- Secondary enrolment is anticipated to experience some growth.
Ward 7 Population

- Elementary school-aged population (4 to 13)
- Secondary school-aged population (14-17)

Source: Demographic Dynamics 20917, Baragar Systems
Pockets of Over and Under-Utilization

Elementary

Utilization Rate

- Green: Below 60%
- Orange: 60% - 75%
- Yellow: 78% - 85%
- Red: 86% - 100%
- Dark Red: 100% - 110%
- Brown: Over 110%

Ward 7

Actual 2017

Projected 2027

Source: TDSB Strategy and Planning; City of Toronto Geospatial Competency Centre
Pockets of Over and Under-Utilization

Source: TDSB Strategy and Planning; City of Toronto Geospatial Competency Centre

**Secondary**

<table>
<thead>
<tr>
<th>Utilization Rate</th>
<th>Ward</th>
</tr>
</thead>
<tbody>
<tr>
<td>Below 80%</td>
<td></td>
</tr>
<tr>
<td>60% - 75%</td>
<td></td>
</tr>
<tr>
<td>75% - 85%</td>
<td></td>
</tr>
<tr>
<td>86% - 100%</td>
<td></td>
</tr>
<tr>
<td>100% - 110%</td>
<td></td>
</tr>
<tr>
<td>Over 110%</td>
<td></td>
</tr>
</tbody>
</table>

Actual 2017

Projected 2027

Source: TDSB Strategy and Planning; City of Toronto Geospatial Competency Centre
Areas Experiencing Residential Intensification

The City of Toronto Official Plan encourages residential intensification in the Centres, Avenues, Waterfront Downtown and Secondary Plan areas.

Source: TDSB Strategy and Planning; Toronto Official Plan, City of Toronto, Consolidated December 2010
In Summary

- TDSB has areas of growth, areas of decline, schools with over-utilization and schools with under-utilization

- We have a dynamic organization serving a dynamic city (i.e., characterized by continuous change and activity)

- We have an annual process to manage the change that is always looking out over 10 years (a rolling 10-year plan)
Process to Develop the Long-Term Program and Accommodation Strategy

• Continued collaboration between the academic and operational areas

• Review of past work

• Refresh of system inventory including operational, planning and program data

• Individual meetings with Trustees, Superintendents of Education, and Staff to review concepts
Annual Long-Term Program and Accommodation Planning Process

- Each year the LTPAS is revised.

- While the LTPAS is being revised, the studies approved in the previous version of the LTPAS are implemented.
Program Drivers

- **Program Choice** - Offer a variety of program choices to all learners including adults

- **Equity** - Provide equity of opportunity and access to programs

- **Fair Access** to Specialized Programs and Schools - Achieve a fair and equal distribution of specialized programs and specialized schools

- **Viability** - Ensure viability of program
Accommodation Drivers

• **Good Distribution of Schools** - Maintain a distribution of elementary schools within walking distance and secondary schools with good access to public transit and eliminate redundancy (schools in close proximity).

• **Minimal Transitions** - Minimize school transitions for students.

• **Minimal Use of Portables** - Minimize the use of portables (three is acceptable if space allows).

• **Service Integration** - Integrate services in schools (wherever possible).

• **Good Utilization** - Target utilization rates of 80% to 90% (review schools at 65% or less and schools over 100% utilization rate).

• **Distinct Attendance Areas** - Avoid shared attendance boundary and split attendance areas.

• **Efficient Use of Space** - Use existing space in schools efficiently to balance enrolments.
Types of Studies

1. Emerging capital priority projects
2. Pupil accommodation reviews
3. Boundary change studies
4. Grade change studies
5. Program relocation studies
6. Development redirection studies
7. New program studies (French, Gifted and Others)
8. Child care occupancy reviews
9. Program Priorities
Summary of the Studies Emerging from the Ward Reviews

• In total, 173 studies have been identified to be investigated over the next 10 years

• For Ward 7, 10 studies have been identified to be investigated over the next 10 years
Studies in the Long-Term Program and Accommodation Strategy for Ward 7

**Study**: Explore a boundary change review involving Rockcliffe MS and Annette Jr Sr PS to examine the portion of Annette Jr Sr PS’ attendance area north of the rail corridor.

**Start of the study**: completed
Studies in the Long-Term Program and Accommodation Strategy for Ward 7

**Study:** Explore a review of the projected overutilization at Keele St PS including the relocation of Mountview Alt Sch and the redirection of proposed residential development to schools outside the area with sufficient space.

**Start of the study:** underway
Studies in the Long-Term Program and Accommodation Strategy for Ward 7

**Study:** Explore a review of projected overutilization at Swansea Jr Sr PS including consideration of the space currently occupied by the Extended French Program and the redirection of proposed residential development to schools outside the area with sufficient space.

**Start of the study:** 2018-19
**Studies in the Long-Term Program and Accommodation Strategy for Ward 7**

**Study:** Explore the feasibility of transitioning Runnymede Jr Sr PS into a JK-6 school with Grades 7-8 accommodated at Western TCS in a campus arrangement. Note that although current enrolment projections suggest that the school will remain stable over the mid to long-term, the site is highly constrained. Enrolment at this site will be closely monitored and reviewed annually to determine if this study should proceed. Also consider the redirection of proposed residential development to schools outside the area with space.

**Start of the study:** TBD

Source: TDSB Strategy and Planning; City of Toronto Geospatial Competency Centre
Studies in the Long-Term Program and Accommodation Strategy for Ward 7

**Study**: Explore the relocation of the Adult ESL program from Alexander Muir/Gladstone Jr Sr PS into Parkdale CI. This is an outcome of the PART that was undertaken to address enrolment growth issues at Givins-Shaw Jr PS.

**Start of the study**: completed
Studies in the Long-Term Program and Accommodation Strategy for Ward 7

Study: Explore a review with George Harvey CI, York Memorial CI, Weston CI, Runnymede CI, Humberside CI and Oakwood CI to address underutilization at George Harvey CI.

Start of the study: 2018-19
Studies in the Long-Term Program and Accommodation Strategy for Ward 7

Study: Explore a review of the current secondary school boundaries of York Memorial CI, Humberside CI and Runnymede CI to eliminate shared and split attendance areas.

Start of the study: 2018-19
**Study**: Explore a review of the shared attendance area that is currently directed to either Parkdale CI or Bloor CI to determine a single home school.

**Start of the study**: 2020-21
Studies in the Long-Term Program and Accommodation Strategy for Ward 7

**Study:** Explore the legacy commercial attendance areas and rationalize the program scope of the schools where these legacy boundaries currently exist. In Ward 10 this study impacts Central Toronto Academy.

**Start of the study:** 2017-18
Studies in the Long-Term Program and Accommodation Strategy for Ward 7

Study: Explore the legacy technical attendance areas and rationalize the program scope of the schools where these legacy boundaries currently exist. In Ward 10 this study impacts Central Technical School.

Start of the study: 2020-21

Source: TDSB Strategy and Planning; City of Toronto Geospatial Competency Centre
Questions & Answers
Appendix
## Schools in Ward 7

### Enrolments and Utilization Rates

<table>
<thead>
<tr>
<th>School Name</th>
<th>Panel</th>
<th>Grade Range</th>
<th>Portables</th>
<th>Capacity</th>
<th>Actual 2017</th>
<th>Projected 2022</th>
<th>Projected 2027</th>
<th>Actual 2017</th>
<th>Projected 2022</th>
<th>Projected 2027</th>
</tr>
</thead>
<tbody>
<tr>
<td>Annette Street Jr Sr PS</td>
<td>Elem</td>
<td>JK-8</td>
<td></td>
<td>568</td>
<td>522</td>
<td>557</td>
<td>519</td>
<td>92%</td>
<td>98%</td>
<td>91%</td>
</tr>
<tr>
<td>High Park Alt JS</td>
<td>Elem</td>
<td>JK-8</td>
<td></td>
<td>190</td>
<td>158</td>
<td>148</td>
<td>145</td>
<td>83%</td>
<td>78%</td>
<td>76%</td>
</tr>
<tr>
<td>Fern Avenue Jr Sr PS</td>
<td>Elem</td>
<td>JK-8</td>
<td></td>
<td>771</td>
<td>711</td>
<td>710</td>
<td>688</td>
<td>92%</td>
<td>92%</td>
<td>89%</td>
</tr>
<tr>
<td>Garden Avenue Jr PS</td>
<td>Elem</td>
<td>JK-6</td>
<td></td>
<td>294</td>
<td>270</td>
<td>231</td>
<td>237</td>
<td>92%</td>
<td>79%</td>
<td>81%</td>
</tr>
<tr>
<td>Howard Jr PS</td>
<td>Elem</td>
<td>JK-6</td>
<td></td>
<td>577</td>
<td>549</td>
<td>532</td>
<td>539</td>
<td>95%</td>
<td>92%</td>
<td>93%</td>
</tr>
<tr>
<td>Humbercrest PS</td>
<td>Elem</td>
<td>JK-8</td>
<td></td>
<td>819</td>
<td>695</td>
<td>711</td>
<td>717</td>
<td>85%</td>
<td>87%</td>
<td>88%</td>
</tr>
<tr>
<td>Humberside CI</td>
<td>Sec</td>
<td>9-12</td>
<td></td>
<td>1,020</td>
<td>1,182</td>
<td>1,409</td>
<td>1,460</td>
<td>117%</td>
<td>138%</td>
<td>143%</td>
</tr>
<tr>
<td>Indian Road Cres Jr PS</td>
<td>Elem</td>
<td>JK-6</td>
<td></td>
<td>364</td>
<td>325</td>
<td>286</td>
<td>280</td>
<td>89%</td>
<td>79%</td>
<td>77%</td>
</tr>
<tr>
<td>Keele Street PS</td>
<td>Elem</td>
<td>JK-8</td>
<td></td>
<td>533</td>
<td>529</td>
<td>645</td>
<td>668</td>
<td>99%</td>
<td>121%</td>
<td>125%</td>
</tr>
<tr>
<td>Mountview Alt JS</td>
<td>Elem</td>
<td>JK-6</td>
<td></td>
<td>115</td>
<td>105</td>
<td>101</td>
<td>102</td>
<td>91%</td>
<td>88%</td>
<td>89%</td>
</tr>
<tr>
<td>King George Jr PS</td>
<td>Elem</td>
<td>JK-6</td>
<td></td>
<td>231</td>
<td>212</td>
<td>204</td>
<td>200</td>
<td>92%</td>
<td>88%</td>
<td>87%</td>
</tr>
</tbody>
</table>
## Schools in Ward 7
### Enrolments and Utilization Rates

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Lucy McCormick Sr Sch</td>
<td>Elem</td>
<td>7-8</td>
<td>171</td>
<td>68</td>
<td>67</td>
<td>67</td>
<td>40%</td>
<td>39%</td>
<td>39%</td>
<td>39%</td>
</tr>
<tr>
<td>Parkdale CI</td>
<td>Sec</td>
<td>9-12</td>
<td>861</td>
<td>503</td>
<td>493</td>
<td>422</td>
<td>59%</td>
<td>57%</td>
<td>49%</td>
<td>49%</td>
</tr>
<tr>
<td>Parkdale Jr Sr PS</td>
<td>Elem</td>
<td>JK-8</td>
<td>777</td>
<td>508</td>
<td>543</td>
<td>513</td>
<td>65%</td>
<td>70%</td>
<td>66%</td>
<td>66%</td>
</tr>
<tr>
<td>Queen Victoria PS</td>
<td>Elem</td>
<td>JK-8</td>
<td>1,046</td>
<td>804</td>
<td>784</td>
<td>820</td>
<td>77%</td>
<td>75%</td>
<td>78%</td>
<td>78%</td>
</tr>
<tr>
<td>Runnymede CI</td>
<td>Sec</td>
<td>9-12</td>
<td>852</td>
<td>603</td>
<td>631</td>
<td>631</td>
<td>72%</td>
<td>74%</td>
<td>74%</td>
<td>74%</td>
</tr>
<tr>
<td>Runnymede Jr Sr PS</td>
<td>Elem</td>
<td>JK-8</td>
<td>1,011</td>
<td>1,009</td>
<td>930</td>
<td>895</td>
<td>100%</td>
<td>92%</td>
<td>89%</td>
<td>89%</td>
</tr>
<tr>
<td>Swansea Jr Sr PS</td>
<td>Elem</td>
<td>JK-8</td>
<td>948</td>
<td>909</td>
<td>901</td>
<td>880</td>
<td>96%</td>
<td>95%</td>
<td>93%</td>
<td>93%</td>
</tr>
<tr>
<td>Warren Park Jr PS</td>
<td>Elem</td>
<td>JK-6</td>
<td>243</td>
<td>209</td>
<td>208</td>
<td>205</td>
<td>86%</td>
<td>86%</td>
<td>84%</td>
<td>84%</td>
</tr>
<tr>
<td>Western TCS</td>
<td>Sec</td>
<td>9-12</td>
<td>1,515</td>
<td>1,114</td>
<td>1,255</td>
<td>1,254</td>
<td>74%</td>
<td>83%</td>
<td>83%</td>
<td>83%</td>
</tr>
<tr>
<td>THESTUDENTSCCHOOL</td>
<td>Sec</td>
<td>9-12</td>
<td>210</td>
<td>128</td>
<td>110</td>
<td>110</td>
<td>61%</td>
<td>52%</td>
<td>52%</td>
<td>52%</td>
</tr>
<tr>
<td>Ursula Franklin Acad</td>
<td>Sec</td>
<td>9-12</td>
<td>621</td>
<td>506</td>
<td>528</td>
<td>525</td>
<td>82%</td>
<td>85%</td>
<td>85%</td>
<td>85%</td>
</tr>
</tbody>
</table>